

# School Performance Report 2019



## Warragul Primary School

17 September 2019



## WARRAGUL PRIMARY SCHOOL (2104)

Domains: 6 out of 6

Measures: 15 out of 15

### Overall Performance Group



Current Level: Medium

Change Level: Increased

Performance is improving from a moderate or low base. These schools could be high performing if they stretch and continued to improve.

As an overall performance group, this indicates that the majority of domains and measures have been improving.

A school's overall performance group represents its combined performance on the Achievement, School Climate, Student Attitudes, Engagement, Participation and Senior Secondary (for secondary, Pri/Sec schools only) domains.

### Domain Performance Group

#### Achievement (Reading)

INFLUENCE

The Achievement (Reading) domain measures performance on NAPLAN assessments in Reading; which includes achievement in top two bands, lifting low performers and positive change in benchmark growth.

#### Achievement (Numeracy)

STRETCH

The Achievement (Numeracy) domain measures performance on NAPLAN assessments in Numeracy; which includes achievement in top two bands, lifting low performers and positive change in benchmark growth.

#### School Climate

STRETCH

The School Climate domain measures staff endorsements of Collective Efficacy and Academic Emphasis from the School Staff Survey.

#### Student Attitude

STRETCH

The Attitudes to School domain measures students engagements in Stimulating Learning, Learning Confidence and Student Safety from the Attitudes to School Survey.

#### Engagement

RENEW

The Engagement domain focuses on students attendance.

#### Participation

TRANSFORM

The Participation domain measures students participation in NAPLAN assessments, responses to School Staff Survey and responses to Attitudes to School Survey.

For a more in-depth look at the data in this report, including five-year trends and comparisons with Similar Schools, see the [Panorama Dashboards](#).

# WARRAGUL PRIMARY SCHOOL (2104)



Domain	Domain Performance Group	Measure	Measure Performance Group	Current Result (Year)	Current Result (Latest year)	Current Level	Change result (Last 3 years)	Change Level
Achievement (Reading)	Influence (High, Increased Significantly)	% of students in Top two bands (Year 5)	Stretch	2019	33.3%	Medium	4.7%	Increased
		% of students in Bottom two bands (Year 5) <sup>1</sup>	Influence	2019	6.7%	Low	-2.7%	Decreased
		% of students meeting or above benchmark growth (Years 3 to 5) <sup>2</sup>	Influence	2019	86.5%	High	7.9%	Increased Significantly
Achievement (Numeracy)	Stretch (Low, Increased)	% of students in Top two bands (Year 5)	Stretch	2019	13.3%	Very Low	4.7%	Increased
		% of students in Bottom two bands (Year 5) <sup>1</sup>	Transform	2019	40.0%	Very High	12.0%	Increased Significantly
		% of students meeting or above benchmark growth (Years 3 to 5) <sup>2</sup>	Stretch	2019	72.2%	Medium	6.1%	Increased Significantly
School Climate	Stretch (Medium, Increased Significantly)	% of positive endorsement in Collective Efficacy	Stretch	2019	73.2%	Low	6.4%	Increased Significantly
		% of positive endorsement in Academic Emphasis	Stretch	2019	78.5%	Medium	2.2%	Increased
Student Attitude	Stretch (Medium, Increased)	% of positive endorsement in Stimulated Learning (Years 5-6)	Influence	2019	87.8%	High	3.8%	Increased
		% of positive endorsement in Sense of Confidence (Years 5-6)	Transform	2019	64.4%	Very Low	-3.2%	Decreased
		% of positive endorsement in Managing Bullying (Years 5-6)	Stretch	2019	80.0%	Medium	4.2%	Increased Significantly
Engagement	Renew (Low, Maintained)	Attendance Rate	Renew	2018	91.0%	Low	0.2%	Maintained

<sup>1</sup> a low Current Result and a decrease in Change Result is desirable for this measure

<sup>2</sup> this measure is a weighted average of two years (for Current Result) or more (for Change Result)

## WARRAGUL PRIMARY SCHOOL (2104)



Domain	Domain Performance Group	Measure	Measure Performance Group	Current Result (Year)	Current Result (Latest year)	Current Level	Change result (Last 3 years)	Change Level
Participation	Transform (Very Low, Maintained)	% of students participating in NAPLAN (Year 5, Reading)	Transform	2019	88.2%	Very Low	-0.5%	Maintained
		% of students participating in ATOS (Years 5-6)	Transform	2019	80.4%	Very Low	-7.1%	Decreased Significantly
		% of staff participating in Staff survey	Stretch	2019	79.2%	Low	2.6%	Increased



# How to read your School Performance Report

# Differentiated School Performance Groups



The Differentiated School Performance Groups (Figure 1) complement the revised approach to school review and differentiated approach to school improvement.

Five performance groups are identified.

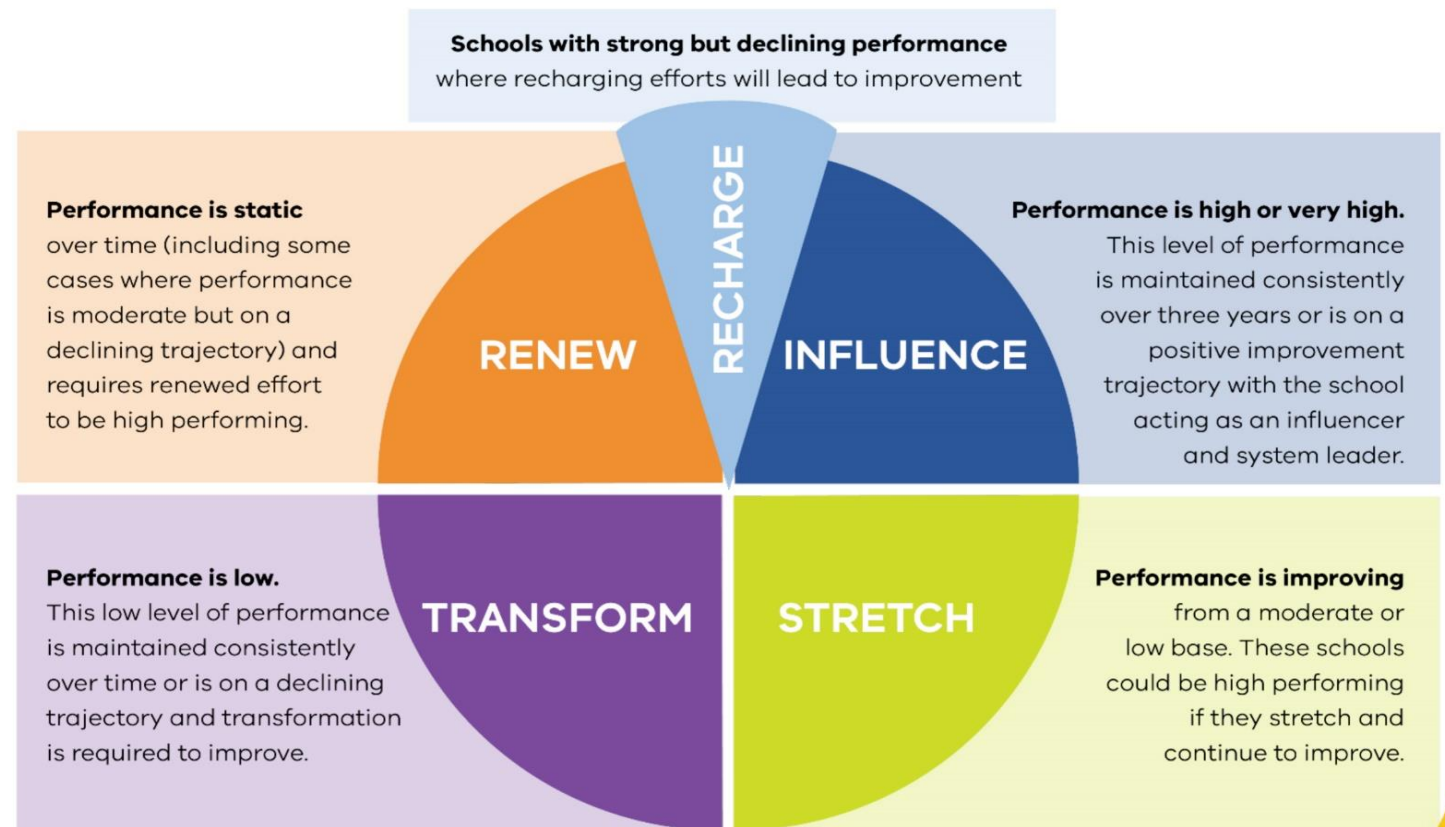


FIGURE 1: THE FIVE SCHOOL PERFORMANCE GROUPS

# Determining Your School's Performance Group

Current Level	Change Level				
	1 (Decreased Significantly)	2 (Decreased)	3 (Maintained)	4 (Increased)	5 (Increased Significantly)
	5 (Very High)				
	4 (High)				
	3 (Medium)				
	2 (Low)				
	1 (Very Low)				

FIGURE 2: SCHOOL PERFORMANCE TABLE

- To determine your school's performance group, the 'current level' and 'change level' of all schools in the state are segmented into five performance levels to create a five-by-five table (25 segments) for each measure
- Your school's placement within this table, based on your school's 'current level' and 'change level' for each applicable measure, determines the performance group to which your school belongs
- Measures are aggregated to the domain level and an overall performance group level to provide an overall summary of your school's performance

MEASURES					DOMAINS	
Top two bands of NAPLAN	+	Bottom two bands of NAPLAN	+	NAPLAN Benchmark Growth	=	ACHIEVEMENT (Reading/Numeracy)
Collective efficacy (% of positive survey responses)	+	Academic emphasis (% of positive survey responses)	+	Instructional leadership <sup>1</sup> (% of positive survey responses)	=	SCHOOL CLIMATE
Stimulated learning (% of positive survey responses)	+	Sense of confidence (% of positive survey responses)	+	Managing Bullying (% of positive survey responses)	=	STUDENT ATTITUDE
Primary to Secondary <sup>2</sup> (% of positive transitions)	+	Attendance Rate			=	ENGAGEMENT
Mean VCE English score <sup>3</sup> (study group)	+	Senior Secondary completion <sup>3</sup>			=	SENIOR SECONDARY
NAPLAN participation	+	Attitudes to School (survey participation rate)	+	School Staff Survey (survey participation rate)	=	PARTICIPATION

The **six domains** and associated **measures** shown at left form the basis of the differentiation method.

These have been selected based on their alignment to FISO school improvement objectives and Education State targets.

<sup>1</sup> The Instructional Leadership Measure in the School Climate Domain will be introduced in 2020.

<sup>2</sup> The Primary to Secondary Measure in the Engagement Domain will be introduced in the future.

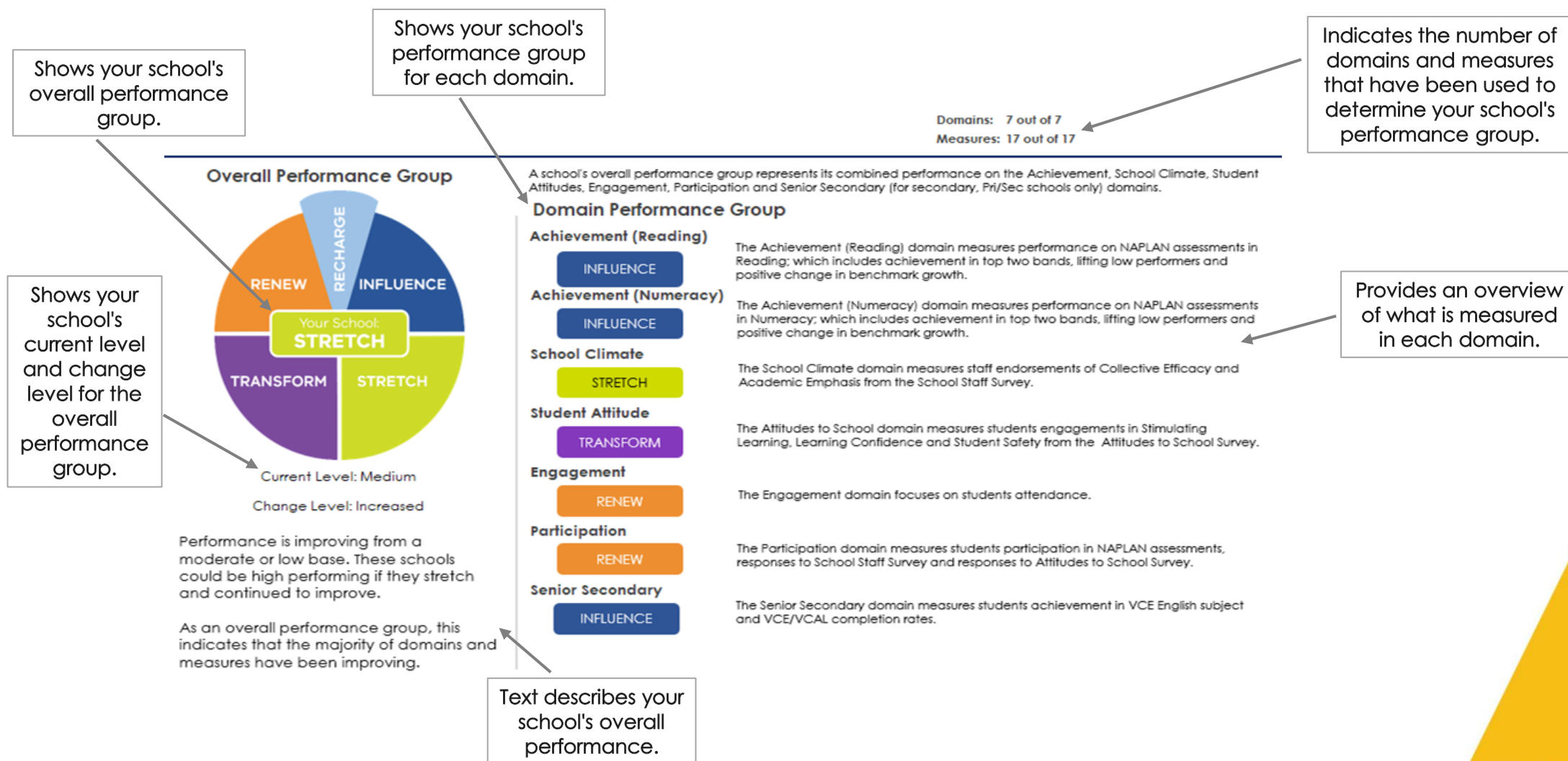
<sup>3</sup> Only applicable to schools that offer senior secondary program



# Reading your school performance report: Summary page



The summary page provides a graphical summary of your school's overall performance group and your performance in each applicable domain.





# How to read your school performance report: Detail pages



Diagram illustrating the structure of the school performance report detail pages with callouts:

- Your school's domain performance group, current level and change level for each domain.
- The measures that are used to determine your school's performance in each domain.
- Your school's performance group for each measure.
- Your school's most recent performance result for each measure.
- Shows your school's current level for each measure.
- The change in your school's performance over the last 3 years for each measure.
- Shows your school's change level for each measure.

Domain	Domain Performance Group	Measure	Measure Performance Group	Current Result (Year)	Current Result (Latest year)	Current Level	Change result (Last 3 years)	Change Level
Achievement (Reading)	Influence (High, Increased)	% of students in Top two bands (Year 9)	Stretch	2019	17.8%	Medium	4.8%	Increased Significantly
		% of students in Bottom two bands (Year 9) <sup>1</sup>	Stretch	2019	18.3%	Medium	-6.4%	Decreased Significantly
		% of students meeting or above benchmark growth (Years 7 to 9) <sup>2</sup>	Influence	2019	79.1%	High	3.2%	Increased
Achievement (Numeracy)	Influence (High, Increased)	% of students in Top two bands (Year 9)	Stretch	2019	15.2%	Medium	3.4%	Increased
		% of students in Bottom two bands (Year 9) <sup>1</sup>	Renew	2019	20.4%	High	-1.3%	Maintained
		% of students meeting or above benchmark growth (Years 7 to 9) <sup>2</sup>	Influence	2019	88.6%	Very High	3.0%	Increased
School Climate	Stretch (Low, Increased Significantly)	% of positive endorsement in Collective Efficacy	Stretch	2019	40.8%	Low	7.4%	Increased Significantly
		% of positive endorsement in Academic Emphasis	Stretch	2019	33.2%	Very Low	6.2%	Increased Significantly
Student Attitude	Transform (Low, Decreased)	% of positive endorsement in Stimulated Learning (Years 7-12)	Transform	2019	52.6%	Low		Decreased
		% of positive endorsement in Sense of Confidence (Years 7-12)	Renew	2019	64.9%	Medium		Maintained
		% of positive endorsement in Managing Bullying (Years 7-12)	Transform	2019	54.8%	Very Low		Decreased
Engagement	Renew (Low, Maintained)	Attendance Rate	Renew	2018	89.6%	Low	0.2%	Maintained