

2018

FISO Improvement Initiatives and Key Improvement Strategies

Warragul Primary School (2104)



Warragul Primary School

High 5's: Be Safe, Be Fair, Think, Learn, Care

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Annual Implementation Plan - 2018

FISO Improvement Initiatives and Key Improvement Strategies

Warragul Primary School (2104)

Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target	FISO initiative
To improve every students' learning growth in Mathematics.	<p>All F-6 deemed capable students to make at least one Victorian Curriculum level progress in Mathematics each year.</p> <p>Increase the per cent of students achieving at or exceeding expected levels, based on 2016 data, as demonstrated by triangulated data.</p> <p>The NAPLAN Year 3 to 5 Relative Gain Numeracy measure to show: a maximum of 25 per cent of students making low relative gain and a minimum of 25 percent making high relative gain, by 2020.</p>	Yes	<p>Outline what you want achieve in the next 12 months against your Strategic Plan target.</p> <p>F - 6 deemed capable students to make at least one Victorian Curriculum level progress in Mathematics as measured by PAT maths or PAT M Early Years.</p> <p>Increase the per cent of students achieving at or exceeding expected levels, based on 2016 data, as demonstrated by triangulated data: Teacher Judgement Victorian Curriculum: In Measurement and geometry from 85% to 87% in Number and algebra from 80% to 84% in Statistics and Probability 87% to 90%</p> <p>NAPLAN relative gain Numeracy to show: 22% of students to show high growth (up from 17% in 2017, an increase of 5%) and 32% of students to show low growth (down from 39 in 2017, a decrease of 7%).</p> <p>NAPLAN numeracy - to increase the % of year 3 students in the top two bands from 40% to 43% equal to the state 2017 results.</p> <p>NAPLAN numeracy - to increase the % of year 5 students in the top two bands from 4% to 15%, equal to the SFO band in 2017.</p>	Building practice excellence
To improve every students' learning growth in English with an initial focus on reading	<p>All F-6 deemed capable students to make at least one Victorian Curriculum level progress in English (reading) each year.</p> <p>Increase the per cent of students achieving at or exceeding expected levels, based on 2016 data, as demonstrated by triangulated data.</p> <p>The NAPLAN Year 3 to 5 Relative Gain Reading measure to show an increase in the per cent students making high relative gain and a decrease in the per cent of students making low gain, by 2020.</p>	Yes	<p>All F - 6 deemed capable students to be at their expected reading benchmark level or in the Literacy Pro expected level by the end of 2018.</p> <p>All F - 6 deemed capable students to make at least one year's progress on the Victorian Curriculum in Reading & Viewing.</p> <p>NAPLAN reading - to maintain or increase the % of year 3 students in the top 2 bands from 50% to 52% in 2018.</p> <p>NAPLAN reading - to increase the % of students in year 5 in the top two bands from 24% to 30%.</p> <p>NAPLAN relative gain year 3 to 5 to show: 30% of students to show high growth (up from 27.8% in 2017, an increase of 2.2%) and 30% of students to show low growth (down from 33.3 in 2017, a decrease of 5%).</p>	Curriculum planning and assessment

<p>To increase students' capacity as active agents in shaping their learning.</p>	<p>Student perception of learning confidence, stimulating learning and teacher effectiveness will exceed 2016 benchmarks annually. (Indicator school based F-6 surveys, student focus groups)</p> <p>Parent opinion of student engagement factors will exceed 2016 benchmarks annually. (Indicator Parent Opinion Survey)</p> <p>Average days absent per student are an average of 14 days or less per annum over the duration of the Strategic Plan. Note the aim is to reach a preferred figure of 11 days.</p>	<p>No</p>	<p>There will be an increase on the number of families attending the Parent Teacher Student 3 way discussions from 2017 to 2018</p> <p>Average days absent per student per year will be at no more than 15 days per student.</p>	
<p>To enhance students' capacity as motivated, confident, resilient and self-regulating learners.</p>	<p>Targets</p> <p>Student perception of safety, morale, behaviour and connectedness to peers will exceed the 2016 benchmarks annually. (Indicators school based F-6 surveys, student focus groups)</p> <p>Parent opinion of student behaviour factors will exceed 2016 benchmarks annually. (Indicator Parent Opinion Survey)</p> <p>All students will report high resilience. (Indicator Victorian Student Health & Wellbeing Survey)</p>	<p>No</p>	<p>A survey of 5 randomly selected students in each year level will be able to articulate their individual reading and maths goals.</p> <p>The Attitudes to School survey will show a decrease in the % of students identifying that they have experienced bullying from 2017 to 2018</p>	

Improvement Initiatives Rationale

Warragul Primary School has selected Maths as an improvement Initiative for 2018 as our data, particularly NAPLAN identifies maths as an area need, particularly the growth of students between year 3 and 5. Warragul Primary school has selected English (reading) as an improvement initiative for 2018 as our data shows that reading growth between years 3 and 5 is inconsistent.

<p>Goal 1</p>	<p>To improve every students' learning growth in Mathematics.</p>
<p>12 month target 1.1</p>	<p>F - 6 deemed capable students to make at least one Victorian Curriculum level progress in Mathematics as measured by PAT maths or PAT M Early Years.</p> <p>Increase the per cent of students achieving at or exceeding expected levels, based on 2016 data, as demonstrated by triangulated data: Teacher Judgement Victorian Curriculum: In Measurement and geometry from 85% to 87% in Number and algebra from 80% to 84% in Statistics and Probability 87% to 90%</p> <p>NAPLAN relative gain Numeracy to show: 22% of students to show high growth (up from 17% in 2017, an increase of 5%) and 32% of students to show low growth (down from 39 in 2017, a decrease of 7%).</p> <p>NAPLAN numeracy - to increase the % of year 3 students in the top two bands from 40% to 43% equal to the state 2017 results.</p> <p>NAPLAN numeracy - to increase the % of year 5 students in the top two bands from 4% to 15%, equal to the SFO band in 2017.</p>
<p>FISO Initiative</p>	<p>Building practice excellence</p>
<p>Key Improvement Strategies</p>	
<p>KIS 1</p>	<p>Strengthen the use of student assessment data and feedback to evaluate students' progress, monitor the impact of teaching and adjust learning programs.</p>

Goal 2	To improve every students' learning growth in English with an initial focus on reading
12 month target 2.1	<p>All F - 6 deemed capable students to be at their expected reading benchmark level or in the Literacy Pro expected level by the end of 2018.</p> <p>All F - 6 deemed capable students to make at least one year's progress on the Victorian Curriculum in Reading & Viewing.</p> <p>NAPLAN reading - to maintain or increase the % of year 3 students in the top 2 bands from 50% to 52% in 2018.</p> <p>NAPLAN reading - to increase the % of students in year 5 in the top two bands from 24% to 30%.</p> <p>NAPLAN relative gain year 3 to 5 to show: 30% of students to show high growth (up from 27.8% in 2017, an increase of 2.2%) and 30% of students to show low growth (down from 33.3 in 2017, a decrease of 5%).</p>
FISO Initiative	Curriculum planning and assessment
Key Improvement Strategies	
KIS 1	Develop an agreed instructional model which is implemented consistently (for example: learning intention; success criteria; warm up; launch; differentiated exploration: working towards, at and above, circulating around groups, reflection and sharing)
KIS 2	Strengthen the Professional Learning Community structures and systems to develop a culture of collective responsibility between teachers and across all classrooms.